

Youth participation in village development (Study in Muara Badak Ulu Village, Kutai Kartanegara, East Kalimantan)

Trisna Waty Riza Eryani^{1*}, Zaid², Rachma Sagita³, Peni Astuti⁴

^{1*3} Public Administration Study Program, Universitas Widya Gama Mahakam Samarinda. Jl. Wahid Hasyim 2 No.28, Sempaja Sel., Kec. Samarinda Utara, Kota Samarinda, Kalimantan Timur, Indonesia 75243

² Law Study Program, Universitas Karya Anak Bangsa, Jln. Trans Adonara 3, Waiwerang Kota, Flores Timur, Nusa Tenggara Timur, Indonesia

⁴ English Study Program, Universitas Faletehan, Banten. Jl. Raya Cilegon No.Km. 06, Pelamunan, Kec. Kramatwatu, Kabupaten Serang, Banten, Indonesia 42161

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** Korespondensi:*

Trisna Waty Riza Eryani

trisariza@gmail.com

Zaid

zaidrusdianto@gmail.com

ABSTRACT

The battle of earlier generations to realize the nation's aspirations is being carried on by youth. Youth are regarded as a group of individuals who are creative and have fresh perspectives on progress. Including youth in development requires giving them the chance to realize their diverse aspirations and aspirations. For the younger generation to be interested in development, this is a significant capital. This study seeks to understand the elements that affect young engagement in development in Muara Badak Ulu Village, Muara Badak District, and Kutai Kartanegara Regency. The research design is descriptive qualitative research with Milles and Huberman's data analysis model, which includes data collection, data reduction, data presentation, and conclusion drafting. The findings indicated that youth involvement in the building of a road divider in front of the elementary school and market, repair of the road bridge on Rt. 14, and fogging in Muara Badak Ulu Village, both in terms of contributions of ideas and materials and assistance during the planning, implementation, and evaluation, is adequate. Young people's willingness, aptitude, and chance to participate in the development of Muara Badak Ulu Village are three characteristics that are starting to become apparent.

Keywords: Participation; village development; youth.

1. INTRODUCTION

Within the context of the study of human life, development is a phenomenon that is continually studied. Exploring, utilizing, and developing all natural resources are all part of the concept of development, which is a deliberate transformation [1]. Similarly, human resources' potential requires that they acquire new information and skills [2], [3]. Development that is oriented on people, as explained by [4], believes that individual initiative and creativity are the key resources for development and that the improvement of people's material and spiritual conditions is the ultimate objective of all development efforts [5]. In this concept, government and the community collaborate to achieve development objectives. The government's job is to lead, guide, and nurture an atmosphere in which all participants can mutually support, complement, and work together to set national development objectives because the community itself is the major agent of change [6]. Due to its role



as a community coordinator and defender, local government plays a very significant role in the implementation of development [7].

Therefore, community involvement in regional development is crucial, especially as youth involvement in all programs and activities for development is highly desired [8]. because the next generation of the country will be made up of young people. According to "Law of the Republic of Indonesia Number 40 of 2009 concerning Youth, it defines Youth as Indonesian nationals between the ages of 16 and 30, married or not, who are beginning an essential era of growth and development" [9]. Young individuals have magnificent character, skills, and future responsibilities as humans, heirs, and successors. Having adolescents participate in development means letting them accomplish their objectives [10]. Development is a common issue that calls for active participation from society, especially young people [11]. Youth can carry on the nation's struggle and serve as a resource for its advancement. Youth also contributes to the advancement of the country [12], [13].

East Kalimantan's Kutai Kartanegara Regency covers 27,263.10 km². There are now 18 sub-districts in Kutai Kartanegara Regency, including 6 upstream, 6 middle, and 6 coastal. Muara Badak District can be found in Kutai Kartanegara Regency. 939.09 km² is the size of Muara Badak. The capital of this 13-village sub-district is Muara Badak Ulu. Bordering Muara Badak Ilir, Salo Palai, Anggana District, and Tanah Datar, Muara Badak Ulu Village has a 7,080.00 Ha size. 5,579 people call the village home. 1,450 people are aged 18 to 35 [14], [15].

The young people who live in rural areas, as well as the rural areas themselves, are frequently the focus of unfavorable stereotypes [16], [17]. For example, youth of Muara Badak Ulu Village are currently stereotyped as less social. To have fun, they play more with their group. Youth used to be in charge of organizing religious gatherings, celebrations of independence days, and volunteer work. Youth apathy toward development and ignorance of reciprocal cooperation for community progress are current issues. Due to the economy, youth could favor working over community activities. In Muara Badak Ulu Village, Muara Badak District, Kutai Kartanegara Regency, East Kalimantan Province, the aim of this study was to observe youth participation in village development and the factors influencing youth participation. Previous studies on youth involvement have only looked at entrepreneurship in general [18], tourism [19] and neighborhood [20]. All of these earlier studies are undoubtedly very different from the current research, which focuses on examining the function of youth and the factors that affect it.

2. RESEARCH METHODS

This study employs a qualitative approach with a descriptive type in relation to the research problem and objectives, which will give observation of Youth Participation in the Development of Muara Badak Ulu Village, Muara Badak District, Kutai Kartanegara Regency, East Kalimantan Province. The main focus of this research is the level of youth participation in the development of Muara Badak Ulu Village, which is situated in the Muara Badak District of the Kutai Kartanegara Regency in the East Kalimantan Province. This research will provide knowledge and understanding of Youth Participation in the Development of Muara Badak Ulu Village, Muara Badak District, and Kutai Kartanegara Regency. The data analysis model developed by Milles and Huberman will be employed [21].

3. RESULTS AND DISCUSSION

The theory applied in this work is structural-functional theory. This idea, in accordance with Talcott Parson, contends that society is integrated on the basis of a shared regard for specific values. The agreement theory is the name given to this hypothesis. These values are able to balance out a range of differences, making them appear to be a system that is functionally integrated and balanced [22]. From Parsons' viewpoint, society is made up of various interconnected social systems that depend on one another in order to carry out their specific functions. This suggests that young people's involvement is very beneficial to the community's growth and development. And in accordance with this notion, the findings of this investigation will be discussed in the paragraphs that follow:

3.1 Youth involvement in Muara Badak Ulu Village, Muara Badak District development

Because of the growing number of young people in low- and middle-income countries, the rural governments of such nations need to increase their investments in young people and collaborate with them more closely in order to achieve positive results in terms of development [23]. It is well acknowledged that youth possess immense potential [24].

In recent years, efforts have been made to bolster the young and improve both their engagement and their influence in the village [25]. One of them is by allowing them to participate in village development. Youth participation has become an essential component [26]. It is common knowledge at this point that encouraging youth participation in ongoing development efforts through meaningful activities is one of the most effective ways to include young people in a constructive way [23].

Participation has been increasingly important to policies and initiatives aimed at assisting young people during the past few years. The growth has also grown much more significant due to the area's increasing youth population [27].

When earlier studies discovered child involvement in economic [28], Instead, this study discovered that young engagement in the development of Muara Badak Ulu Village, Muara Badak District, encompassed three types of participation contributions: ideas, materials, and helpful contributions.

3.1.1 Idea Contribution

According to information gathered from informants, it is intended that the contribution of ideas, ideas, or suggestions can aid efforts to achieve and improve the Village development program that will be put into place so that the results acquired can be maximized. As a result, the young in Muara Badak Ulu Village have begun to offer suggestions and ideas for the development of the village. Youth involvement is typically directed at Muara Badak Ulu Village development activities or village meetings. Youths occasionally participate in meetings at the RT level to offer thoughts and opinions. Although some young individuals still choose not to engage because they are employed.

Theoretically, youth involvement is required to gather the concept and it must be taken into account during the decision-making process. It is important to spread knowledge across society, especially among young people [19]. The kids should therefore be given the chance and space to express their ideas and opinions, regardless of whether doing so would benefit them personally or even be useful to the community as a whole. This idea has the ability to create and foster the ideal community that is based on the ideals of an open and interconnected society [20].

3.1.2 Material contribution

Because the community and the government are aware that there are still many young people without a defined employment or a consistent income, participation in the form of material donations will be carried out without coercion from others. Every young person who is able to donate in material form is welcome to help solve this issue; in this particular case, some donate medicine because the COVID-19 pandemic was still present at the time [29]. Additionally, there were those who provided meals throughout the action of setting up roadblocks in front of marketplaces and schools.

3.1.3 Helping contribution

The majority of the participants in this sort of energy were young individuals. This was done while the area was being cleaned up and fogging to stop the aids aigepti mosquito from spreading dengue fever, as there were already a number of dengue-infected people living in Muara Badak Ulu Village at the time. Additionally, both parties worked together to restore the RT road bridge 14.

3.2 Elements affecting young people's involvement in Muara Badak Ulu Village development

As is widely known, young participation is expected in village development activities so that it can provide welfare for all levels of society. Development is not merely a government or community endeavor [30]. Nevertheless, there are undoubtedly a variety of elements that affect how much children participate in growth. Researchers have identified several elements that have an impact on young people's involvement in the development of Muara Badak Ulu Village:

3.2.1 Willing factors

Participation in a development activity does not just happen; it is influenced by a number of factors. The youth awareness element itself is one among them. Youth will be more involved in it if they are self-aware of this. This is done in order to attain the goal of development, which is to give

everyone in the society a prosperous existence. Thus, in Muara Badak Ulu Village, the willingness element that affects young engagement in development activities is carried out at the planning and evaluation stages.

3.2.2 Capability factors

The aptitude element is one of the aspects impacting young people's involvement in the development of Muara Badak Ulu Village. Youth typically pay close attention to the development activities undertaken if it pertains to their level of abilities to participate in development. Planning, execution, and assessment are thus components of the ability of youth engagement in the development of Muara Badak Ulu Village.

Due to this, it is necessary for ability and will to cooperate in order for anything to be accomplished. In the same way, if someone has the capacity to develop their town but lacks the necessary skills, development will not take place.

3.2.3 Opportunity factors

Because it will be connected to the planning, implementation, and assessment stages, the opportunity element that is held by the community, especially youth, in taking part in the development of Muara Badak Ulu Village is highly anticipated. The capacity to align the three components of will, ability, and opportunity will considerably advance village growth and bring prosperity to its inhabitants.

In light of this, if the study's conclusions are to be trusted, young people do participate. Contributions of ideas, contributions of materials, and contributions of aid are the three types of contributions that make up the form of participation. It is influenced and driven by the variables of willingness, capability, and opportunity, respectively.

4. CONCLUSION

Based on the findings and discussion, it can be said that using structural-functional theory, this research demonstrates that young people participated in village development in the form of repairing the Rt. 14 bridge, building road dividers, and fumigating the village of Muara Badak Ulu. This involvement could have taken the form of ideas, materials, or help at the implementation stage of carrying out these development activities. Youth involvement is quite good in the planning, implementation, and evaluation stages. There are still some who have not had the opportunity because they are working, despite the fact that the variables impacting youth engagement in the development of Muara Badak Ulu Village, namely the factors of willingness, ability, and opportunities, have started to be noticed. Considering these findings, the study concludes that it is hoped that young people would be more aware of how they can participate, beginning with the planning, carrying out, and assessing of development activities in Muara Badak Ulu Village. Additionally, the local village government's job is to always inspire youth to always have confidence so they can take part in development activities.

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